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| Student Name: | |  | Grade: |  | School: |  | | |
| Date of Birth: | |  | Content Area: |  | Date of Review: |  | | |
| Tier I Teacher: | |  | Signature: |  | | | | |
| **I. Reading Skills: Describe this student’s level of reading proficiency based upon your assessment of his/her classroom performance (decoding, comprehension, fluency, etc.). Use as a baseline the reasonable and appropriate expectations for a student of this age and developmental stage.** | | | | | | | | | |
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| **II. Mathematics: Describe this student’s level of mathematics proficiency based upon your assessment of his/her classroom performance (calculation, numerical concepts, and word problems, etc.). Use as a baseline the reasonable and appropriate expectations for a student of this age and developmental stage.** | | | | | | | | | |
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| **III. Describe any additional academic concerns you may have regarding this student’s classroom performance.** | | | | | | | | | |
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| **IV. Describe this student’s behavior in the classroom (e.g., following rules, attention to task, organizational skills, relationships with peers, and other problems or concerns).** | | | | | | | | | |
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| **V. Determination: This student’s classroom performance is commensurate with current academic standards and generally accepted classroom expectations.** | | | | | | **Yes** | **No** | | |
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